

Head of School

Applicants must be:

Condition
Proficient in the Maltese and English Languages
In Possession of a Permanent Teacher's Warrant
Has not less than ten (10) scholastic years teaching experience (Employment history from Jobs Plus).
Has not less than four (4) scholastic years of experience as Assistant Head of School, Head of Department, Inclusive Education Coordinator (INCO) or School Counsellor in a licensed educational institution duly recognised by the DQSE (Employment history from Jobs Plus).
In possession of a recognised qualification at MQF level 7 with a minimum of 60 ECTS or equivalent in Educational Leadership and Management specialising in Leadership, Administration and Management.

Head of Department (Inclusion)

Applicants must be:

Condition
Proficient in the Maltese and English Languages
<u>Teachers</u>
In Possession of a Permanent Teacher's Warrant AND
Has not less than ten (10) scholastic years teaching experience in a licensed school or an educational institution established by the DQSE (Employment history from Jobs Plus) AND
In possession, or have been approved for the award of a recognised qualification at MQF level 6 with a minimum of 180 ECTS/ECVET or equivalent in Inclusive Education or a recognised post graduate qualification at Diploma/Degree level at MQF Level 7 with a minimum of 60 ECTS/ECVET or equivalent in Inclusive Education, or comparable qualification.
<u>Learning Support Educator III (LSE III)</u>
In possession, or have been approved for the award of a recognised qualification at MQF level 6 in Inclusive Education or a comparable professional qualification or a recognised post graduate qualification at Diploma/Degree level at MQF level 7 with a minimum of 60 ECTS or equivalent in Inclusive Education or comparable professional qualification AND
Has not less than thirteen (13) scholastic years' experience performing Learning Support Assistant duties in a licensed school or an educational institution established by DQSE (Employment history from Jobs Plus).
<u>Learning Support Educator II (LSE II)</u>
In possession, or have been approved for the award of a recognised qualification at MQF level 5 with a minimum of 60 ECTS/ECVET in Inclusive Education or a related area in the field of education for students with a disability AND

In possession, or have been approved for the award of a recognised qualification at MQF level 6 in Inclusive Education or a comparable professional qualification or a recognised post graduate qualification at Diploma/Degree level at MQF level 7 with a minimum of 60 ECTS or equivalent in Inclusive Education or comparable professional qualification **AND**

Has not less than fifteen (15) scholastic years' experience performing Learning Support Assistant duties in a licensed school or an educational institution established by DQSE (Employment history from Jobs Plus)

Teacher in the Secondary

Applicants must be:

Condition
Proficient in the Maltese and English Languages and the other language of delivery of content as applicable;
be in possession of a Teacher's Warrant (Permanent) plus a recognised pedagogical course at MQF Level 6 (subject to a minimum of 60 ECTS/ECVET credits or equivalent with regards to programmes starting from 2008) and have accrued not less than fifteen (15) years teaching experience, teaching the subject/area/cycle applied for in a licensed school or
have a Teacher's Certificate or have successfully completed the Graduate Teacher's Course, both at MQF Level 6, organised by the Education Division with the subject applied for taken as the main subject in the Teacher's Training Course or
have a recognised Teacher's qualification (Certificate in Education) awarded by the Colleges of Education, Mater Admirabilis College, or St Michael's, together an Advanced Level at MQF Level 4, (minimum Grade C) in the subject/area applied for or
have a recognised qualification at MQF Level 6, subject to a minimum of 180 ECTS/ECVET credits, or equivalent, with regards to programmes starting from 2003) which includes the subject applied for as a main area of study, and a qualification in Pedagogy at MQF level 6 in the subject/area applied for
have a recognised Master's in Teaching and Learning at MQF Level 7 in the subject/area/cycle applied for as a main area of study or
(a) have a recognised (Masters) qualification at MQF Level 7 in the subject applied for, with a minimum of 60 ECTS/ECVET credits or equivalent, after having completed a recognised qualification at MQF Level 6 with a minimum of 180 ECTS/ECVET credits, or equivalent together with a recognised qualification in pedagogy at MQF Level 6 having a minimum of 60 ECTS/ECVET credits or equivalent in accordance with article 24 (2) (d) (iii) of the Education Act; OR
(b) qualified for a recognised (Masters) qualification as a mature student at MQF Level 7 with a minimum of 60 ECTS/ECVET credits or equivalent in the subject applied for, after having completed a recognised qualification at MQF Level 6 with a minimum of 180 ECTS/ECVET credits, or equivalent together with a recognised qualification in pedagogy having a minimum of 60 ECTS/ECVET credits or equivalent in accordance with article 24 (2) (d) (iii) of the Education Act or

Applicants who have registered for, and subsequently awarded, a recognised (Masters) qualification at MQF Level 7 with a minimum of 60 ECTS/ECVET credits, or equivalent, in the subject applied for, before 29th July 2008, after having completed a recognised

qualification at MQF Level 6, are exempted from producing a recognised qualification in pedagogy at MQF level 6

VET Subjects

- A recognised qualification (degree) at MQF Level 6 in a related area;
- In possession of a course in the Learning and Assessment of the VET subjects organised by MEDE

Interested applicants will be considered for supply grades in case the qualifications are not sufficient to satisfy the eligibility criteria of regular grades.

Teacher in the Primary Sector

Applicants must be:

Condition
Proficient in the Maltese and English Languages
be in possession of a Teacher's Warrant (Permanent) plus a recognised pedagogical course at MQF Level 6 (subject to a minimum of 60 ECTS/ECVET credits or equivalent with regards to programmes starting from 2008) and have accrued not less than fifteen (15) years teaching experience, teaching the subject/area/cycle applied for in a licensed school or
have a Teacher's Certificate or have successfully completed the Graduate Teacher's Course, both at MQF Level 6, organised by the Education Division with the subject applied for taken as the main subject in the Teacher's Training Course or
have a recognised Teacher's qualification (Certificate in Education) awarded by the Colleges of Education, Mater Admirabilis College, or St Michael's, together an Advanced Level at MQF Level 4, (minimum Grade C) in the subject/area applied for or
have a recognised qualification at MQF Level 6, subject to a minimum of 180 ECTS/ECVET credits, or equivalent, with regards to programmes starting from 2003) which includes the subject applied for as a main area of study, and a qualification in Pedagogy at MQF level 6 in the subject/area applied for
have a recognised Master's in Teaching and Learning at MQF Level 7 in the subject/area/cycle applied for as a main area of study or
(a) have a recognised (Masters) qualification at MQF Level 7 in the subject applied for, with a minimum of 60 ECTS/ECVET credits or equivalent, after having completed a recognised qualification at MQF Level 6 with a minimum of 180 ECTS/ECVET credits, or equivalent together with a recognised qualification in pedagogy at MQF Level 6 having a minimum of 60 ECTS/ECVET credits or equivalent in accordance with article 24 (2) (d) (iii) of the Education Act; OR
(b) qualified for a recognised (Masters) qualification as a mature student at MQF Level 7 with a minimum of 60 ECTS/ECVET credits or equivalent in the subject applied for, after having completed a recognised qualification at MQF Level 6 with a minimum of 180 ECTS/ECVET credits, or equivalent together with a recognised qualification in pedagogy having a minimum of 60 ECTS/ECVET credits or equivalent in accordance with article 24 (2) (d) (iii) of the Education Act or

Applicants who have registered for, and subsequently awarded, a recognised (Masters) qualification at MQF Level 7 with a minimum of 60 ECTS/ECVET credits, or equivalent, in the subject applied for, before 29th July 2008, after having completed a recognised

qualification at MQF Level 6, are exempted from producing a recognised qualification in pedagogy at MQF level 6

Three (3) Ordinary Levels at MQF Level 3 (minimum Grade C or 5) or a recognised comparable qualification in Maltese Language, English Language and Mathematics. An Advanced Level at MQF Level 4 (minimum Grade E), or comparable or a pass in the respective subject module taken as part of a recognised qualification at MQF Level 6 shall be accepted as an alternative to Ordinary Level MQF Level 3.

Interested applicants will be considered for supply grades in case the qualifications are not sufficient to satisfy the eligibility criteria of regular grades.

Teacher of Early Childhood Education and Care (ECEC)

Applicants must be:

Condition
Proficient in the Maltese and English Languages
be in possession of a Teacher's Warrant (Permanent) plus a recognised pedagogical course at MQF Level 6 (subject to a minimum of 60 ECTS/ECVET credits or equivalent with regards to programmes starting from 2008) and have accrued not less than fifteen (15) years teaching experience, teaching the subject/area/cycle applied for in a licensed school or
have a Teacher's Certificate or have successfully completed the Graduate Teacher's Course, both at MQF Level 6, organised by the Education Division with the subject applied for taken as the main subject in the Teacher's Training Course or
have a recognised Teacher's qualification (Certificate in Education) awarded by the Colleges of Education, Mater Admirabilis College, or St Michael's, together an Advanced Level at MQF Level 4, (minimum Grade C) in the subject/area applied for or
have a recognised qualification at MQF Level 6, subject to a minimum of 180 ECTS/ECVET credits, or equivalent, with regards to programmes starting from 2003) which includes the subject applied for as a main area of study, and a qualification in Pedagogy at MQF level 6 in the subject/area applied for
have a recognised Master's in Teaching and Learning at MQF Level 7 in the subject/area/cycle applied for as a main area of study or

(a) have a recognised (Masters) qualification at MQF Level 7 in the subject applied for, with a minimum of 60 ECTS/ECVET credits or equivalent, after having completed a recognised qualification at MQF Level 6 with a minimum of 180 ECTS/ECVET credits, or equivalent together with a recognised qualification in pedagogy at MQF Level 6 having a minimum of 60 ECTS/ECVET credits or equivalent in accordance with article 24 (2) (d) (iii) of the Education Act; OR

(b) qualified for a recognised (Masters) qualification as a mature student at MQF Level 7 with a minimum of 60 ECTS/ECVET credits or equivalent in the subject applied for, after having completed a recognised qualification at MQF Level 6 with a minimum of 180 ECTS/ECVET credits, or equivalent together with a recognised qualification in pedagogy having a minimum of 60 ECTS/ECVET credits or equivalent in accordance with article 24 (2) (d) (iii) of the Education Act **or**

Applicants who have registered for, and subsequently awarded, a recognised (Masters) qualification at MQF Level 7 with a minimum of 60 ECTS/ECVET credits, or equivalent, in the subject applied for, before 29th July 2008, after having completed a recognised

qualification at MQF Level 6, are exempted from producing a recognised qualification in pedagogy at MQF level 6

Three (3) Ordinary Levels at MQF Level 3 (minimum Grade C or 5) or a recognised comparable qualification in Maltese Language, English Language and Mathematics. An Advanced Level at MQF Level 4 (minimum Grade E), or comparable or a pass in the respective subject module taken as part of a recognised qualification at MQF Level 6 shall be accepted as an alternative to Ordinary Level MQF Level 3.

Interested applicants will be considered for supply grades in case the qualifications are not sufficient to satisfy the eligibility criteria of regular grades.

Supply Teacher

Applicants must be:

Condition
Proficient in the Maltese and English Languages
In possession of a recognised qualification at MQF level 6 with a minimum of 180 ECTS in addition to a recognised qualification at MQF level 7 with a minimum of 60 ECTS or a recognised comparable qualification in the subject/area applied for; or
In possession of a recognised qualification at MQF level 6 with a minimum of 180 ECTS or a recognised comparable qualification in the subject/area applied for; or
In possession of a recognised qualification at MQF level 6 with a minimum of 180 ECTS but not in the subject/area applied for, on condition to being in possession of an Advanced Matriculation Level at MQF level 4 (minimum Grade E) or a recognised comparable qualification in the subject/area applied for; or
(i) a recognised Higher/Advanced Diploma at MQF level 5 (subject to a minimum of 60 ECTS/ECVET credits or equivalent) in the subject/area applied for or a professional comparable qualification. AND (ii) four (4) passes at Ordinary Level ("O" Level grade A-C) and/or Secondary Education Certificate (SEC grade 1-5) (MQF Level 3), or a recognised comparable qualification, which must include English Language, Maltese Language and Mathematics; or
(i) two (2) subjects at Advanced Matriculation Level (minimum grade E) (MQF Level 4) or a recognised appropriate comparable qualification, where one (1) of the Advanced Matriculation Level (minimum grade E) or an Award at MQF Level 4 (subject to a minimum of 30 ECTS/ECVET credits or equivalent) or a recognised appropriate comparable qualification, must be in the subject/area applied for; AND (ii) four (4) passes at Ordinary Level ("O" Level grade A-C) and/or Secondary Education Certificate (SEC grade 1-5) (MQF Level 3), or a recognised comparable qualification, which must include English Language, Maltese Language and Mathematics; or
(i) an MQF Level 4 qualification (subject to 120 ECTS/ECVET credits or equivalent) or an appropriate comparable qualification in the subject/area applied; AND

(ii) four (4) passes at Ordinary Level (“O” Level grade A-C) and/or Secondary Education Certificate (SEC grade 1-5) (MQF Level 3), or a recognised comparable qualification, which must include English Language, Maltese Language and Mathematics.

In the case of Physical Education, eligibility shall be extended to applicants in possession of an MQF Level 4 in Sports, AND four (4) passes at Ordinary Level (O Level grade A-C) and/or Secondary Education Certificate (SEC grade 1-5) (MQF Level 3), or a recognised comparable qualification, which must include English Language, Maltese Language and Mathematics.

For the Primary sector, applicants may apply with any of the requisites above with any specialisation in the subject/area.

In the case of the following subjects taught at secondary cycle: Agribusiness, Engineering Technology, Hairdressing & Beauty, Health & Social Care, Hospitality, Information Technology, Media Literacy, Retail and Textiles & Fashion, applicants must be in possession of a Course in the Learning and Assessment of the VET subjects organised by MEDE.

Learning Support Educator

Applicants must be:

Eligibility requirements:
i. Proficient in the Maltese and English Languages
ii. In possession of a recognised full qualification (Degree) at MQF level 6 or higher (subject to a minimum of 180 ECTS/ECVET credits , or equivalent with regards to programmes commencing as from October 2003) in INCLUSIVE EDUCATION or a comparable professional qualification;
iii. In the absence of applications from eligible candidates according to paragraph ii, and/or in the absence of successful candidates, eligibility shall be extended to applicants in possession of a recognised full qualification (Diploma) at MQF Level 5 (subject to a minimum of 60 ECTS/ECVET credits , or equivalent, with regards to programmes commencing as from October 2003) in INCLUSIVE EDUCATION or a comparable professional qualification;
iv. In the absence of applications from eligible candidates as per paragraph iii and/or in the absence of successful candidates, eligibility shall be extended to applicants in possession of a recognised full qualification (Certificate) at MQF level 5 (subject to a minimum 30 ECTS/ECVET credits , or equivalent) in INCLUSIVE EDUCATION or a comparable qualification;
v. Qualifications at a level higher than that specified in the paragraphs above will be accepted for eligibility purposes, provided they meet any specified subject requirements. A Masters qualification at MQF Level 7, or equivalent, must comprise a minimum of 60 ECTS/ECVET credits with regards to programmes commencing as from October 2008;
Moreover, candidates who have not yet formally obtained any of the above-mentioned qualifications will still be considered, provided that they submit evidence that they have been approved for the award of the qualifications in question, or successfully completed the necessary ECTS/ECVET credits, or equivalent, taken as part of a higher recognised MQF level programme of study, as required in the afore-mentioned eligibility criteria by the closing time and date of the call for applications.

Supply Learning Support Educator

Applicants must be:

Eligibility Requirements:
Proficient in the Maltese and English Languages
In possession of a First Degree at MQF Level 6 with a minimum of 180 ECTS/ECVETS or equivalent, or a recognized appropriate comparable qualification; or
In possession of a recognized qualification at MQF level 5 with a minimum of 30 ECTS or equivalent in Inclusive education and <ol style="list-style-type: none">1. A pass (Grade 1-5, Grade C) in 4 subjects at MQF level 3 which must include Maltese, English Language, Mathematics and any other subject; or2. A full MQF level 3 VET Qualification, or a Secondary School Certificate and Profiling qualification at MQF level 3 in 4 subjects which must include Maltese, English Language, Mathematics and any other subject as separate study units within the course pursued. or
In possession of a full recognized qualification at MQF level 4 in Health and Social Care, Children's Play Learning and Development, Children's Care Learning and Development and <ol style="list-style-type: none">1. A pass (Grade 1-5, Grade C) in 4 subjects at MQF level 3 which must include Maltese, English Language, Mathematics and any other subject; or2. A full MQF level 3 VET Qualification, or a Secondary School Certificate and Profiling qualification at MQF level 3 in 4 subjects which must include Maltese, English Language, Mathematics and any other subject as separate study units within the course pursued. or

In possession of any subject at Advanced Matriculation Level (minimum grade E) at MQF Level 4 and

1. A pass (at least at Grade 1-5, Grade C) in four (4) subjects at MQF Level 3, which must include Maltese, English Language, Mathematics and any other subject; or
2. A full MQF level 3 VET Qualification, or a Secondary School Certificate and Profiling qualification at MQF level 3 in 4 subjects which must include Maltese, English Language, Mathematics and any other subject as separate study units within the course pursued.

Supply Kindergarten Educator

Applicants must be:

Eligibility Requirements:
Proficient in the Maltese and English Languages
In possession of a First Degree at MQF Level 6 with a minimum of 180 ECTS/ECVETS or equivalent, or a recognized appropriate comparable qualification; or
In possession of a recognized Diploma, at MQF Level 4, in Early Childhood Education and Care that includes a component of Training Practice (including the Extended Training Program organized by the Education Directorates in collaboration with MCAST), or a recognized appropriate comparable qualification including qualifications in preschool education or pre-school childcare 0-5 years at MQF Level 4; or
qualified in not less than one (1) subject at Advanced Matriculation Level (minimum Grade E) at MQF Level 4, or a recognized appropriate comparable qualification, and any four (4) passes at Ordinary Level Secondary Education Certificate (SEC) (Grade 1-5) at MQF Level 3, or a recognized appropriate comparable qualification.

Child Care Centre Manager

Applicants must be:

Condition
Proficient in the Maltese and / or English Languages
Is to be twenty one (21) years old or over (copy of front and back of ID Card OR copy of passport is required)
In possession of a qualification in Management and Administration in Child Care at MQF level 5 or equivalent
Has not less than 1 year experience working with children of age 0-3 years (This is to be documented in a detailed Curriculum Vitae).

Child Carer

Applicants must be:

Condition
Proficient in the Maltese and / or English Languages
Is to be eighteen (18) years old or over (copy of front and back of ID Card OR copy of passport is required)
In possession of a childcare qualification at MQF level 4 or equivalent (must include a practical component)